

## ADVERTISEMENT

### Canada Research Chair in Indigenous Child Wellbeing

#### UNIVERSITY OF CALGARY

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Calgary Alberta T2N 1N4

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Wesley First Nations). The university recognizes that the City of Calgary is also home to Region III of the Métis Nation of Alberta. By virtue of the signing of Treaty 7 in 1877, the university recognizes that we are all treaty people. The City of Calgary is home to a culturally diverse community. Together, we share this land, strive to live together, learn together, walk together, and grow together "in a good way."

In the spring of 2016, The University of Calgary (UCalgary) set out to build the Indigenous Strategy (**ii'taa'poh'to'p**) by gathering stories and perspectives from Traditional Knowledge Keepers, cultural advisors, agencies, and communities. The strategy was adopted in November 2017 with a foundation in transformation, renewal, and shared ethical space. It includes 27 recommendations that address ways of knowing, doing, connecting and being, touching on all aspects of the university. The university is enacting the strategy's directions through an Elders/UCalgary leadership Circle of Advisors, the UCalgary Indigenous Strategy Implementation Committee and its seven sub-committees, and the ii' taa'poh'to'p Student Circle of Advisors, as well as several other faculty based committees and action plans.

ii'taa'poh'to'p guides UCalgary on its path of transformation and communicates its commitment and responsibility for truth and reconciliation. The strategy is and will remain a living document within the institution, whereby progress will be monitored, and content and direction will be renewed through a process of evaluation and evolution. <https://www.ucalgary.ca/indigenous/ii-taapohtop>

The University of Calgary is committed to Indigenous Engagement and systemic change and is seeking candidates for a Tier 2 Canada Research Chair (CRC) in the area of Indigenous Child Wellbeing, jointly recruited by the Werklund School of Education and the Faculty of Social Work. The successful candidate will be appointed at the rank of Assistant Professor (tenure-track) or Associate Professor (with tenure).

The Canada Research Chairs Program stands at the centre of a national strategy to make Canada one of the world's top countries in research and development. It invests approximately \$295 million per year to attract and retain a diverse cadre of world-class researchers, to reinforce academic research and training excellence in Canadian postsecondary institutions. Tier 2 Chairs are tenable for five years and renewable once. Tier 2 Chairs are intended for exceptional emerging scholars (i.e., candidates must have been an active researcher in their field for fewer than 10 years at the time of nomination). Candidates who are more than 10 years from having earned their highest degree and who have had career breaks, such as maternity, parental, or extended sick leave, clinical training, etc., may have their eligibility for a Tier 2 Chair assessed through the program's Tier 2 justification process. Please contact UCalgary's Office of Research Services for more information: [ipd@ucalgary.ca](mailto:ipd@ucalgary.ca). Further information about the Canada Research Chairs Program can be found on the Government of Canada's [CRC website](#), including eligibility criteria.

This position provides an opportunity for an outstanding researcher to establish, develop, and maintain an active research program in Indigenous Child Wellbeing. The Chair will develop and expand this research area and seek interdisciplinary collaborations within the Werklund School of Education and the Faculty of Social Work, across the University as well as local, national, and international communities. The research program will be focused on community engagement and mental health, and will contribute to creating conditions for Indigenous children and youth to flourish. By exploring and utilizing Indigenous research methodologies, knowledge, values, and cultures to enhance the health and wellbeing of Indigenous children, families, and communities, the candidate will implement an innovative and socially significant research program within a dynamic and collaborative environment.

The successful candidate will have demonstrated potential to engage outstanding students and future researchers, to build individual and community capacity through local and global partnerships, as well as the ability to attract competitive research funding. In addition to maintaining an active funded research program, the Chair also will be expected to supervise graduate students, teach undergraduate and/or graduate courses in their areas of specialization and demonstrate leadership in service, collaboration and mentorship within the University and the community. As well, the Chair will be expected to engage actively with the public and the media in matters related to the Chair. The Chair will effectively respond to important events and processes, such as the Calls to Action of the Truth and Reconciliation Commission and meaningful engagement as outlined in the Indigenous Strategy.

The ideal candidate will have a PhD, EdD, or equivalent professional qualifications in social work or education, a deep knowledge of Indigeneity, Indigenous communities, and Indigenous research methodologies (First Nations, Métis or Inuit), and significant research experience in social work, education, social sciences, or humanities. This visionary, collaborative leader will have an established, externally funded research program focused on Indigenous people, a strong publication record that reflects their methodological framework, demonstrated success in teaching and graduate supervision, and a strong record of Indigenous community outreach and engagement. Preference will be given to candidates with a track record in Indigenous child wellbeing. The successful candidate at the **Assistant Professor** level must demonstrate evidence of a track record of publications in high quality journals, securing external research funding, and effectiveness in teaching at the University level. The successful candidate at the **Associate Professor** level must demonstrate evidence of a strong track record of publications in high quality journals, evidence of securing ongoing external research funding, effectiveness in teaching at the University level, and evidence of effective graduate student supervision.

The University of Calgary is a global intellectual hub located in Canada's most enterprising city. In this spirited, high-quality learning environment, students will thrive in programs made rich by research, hands-on experiences, and entrepreneurial thinking.

UCalgary is already one of Canada's top comprehensive research universities, with over 6,500 graduate students and 28,000 undergraduate students in 14 faculties, 146 research chairs (75 Canada Research Chairs), more than 50 research institutes and centres, over 1,800 academic staff, and over 3,200 non-academic staff across five campuses. We are proud to support our growing Indigenous student population at both the undergraduate and graduate level through our developing supports for research including the Indigenous Research Support Team and our Indigenous Engagement team. We recently completed Energize: The Campaign for Eyes High, the third-largest fundraising campaign in Canadian history, surpassing our goal and raised \$1.41 Billion.

*Unstoppable* is our "growth through focus" plan to meet our *Eyes High* ambitions and strengthen our community. It supports the University of Calgary's academic and research plans as well as the Indigenous, mental health and sustainability strategies and our global engagement plan. It is built around three big ideas that will differentiate our university and drive growth: **transdisciplinary scholarship, integration with our community** and **future-focused program delivery** that will see us expand flexibility and customizability of the UCalgary experience.

To learn more about this vision: <https://www.ucalgary.ca/unstoppable>

The diversity of our scholars and staff are reflective of UCalgary's commitment to ensure that *all* have a rightful place to learn and to grow. Our values underpin this commitment, through our teaching, research and community outreach, to serve individuals and communities to flourish and thrive.

Calgary resides in the vast Blackfoot territory, which is shaped like a buffalo across the land. The University of Calgary, situated near Nose Hill (a protected park), is near the nose of the buffalo (the breath of life) and the head (the intelligence) of the buffalo. Recently ranked the 5th most liveable city in the world (2019) by The Economist, and possessing one of the youngest populations of major cities in Canada, Calgary is home to world-class attractions, sporting amenities and public infrastructure that supports a healthy lifestyle, making it a great place to raise a family.

Calgary is a city of leaders - in business, community, philanthropy and volunteerism with the highest concentration of entrepreneurs and Canadian head offices in Canada. Situated in the sunny foothills of Canada's majestic Rocky Mountains, Calgary is a major urban centre surrounded by a natural area of profound beauty.

Consistently rated by the United Nations as the world's best country to live in, Canada is the world's second largest country by total area and is one of the most ethnically diverse and multicultural nations. The 10th largest advanced economy in the world, relying upon its abundant natural resources and sophisticated international trade networks, Canada ranks among the highest in international measurements of government transparency, civil liberties, quality of life, economic freedom, and education.

*The University of Calgary's comprehensive benefits and pension program is designed to promote a productive level of health and well-being to staff members. To learn about our comprehensive benefits package for this Calgary-based, English speaking position (with the ability to speak an Indigenous language recognized as an asset), please visit [http://www.ucalgary.ca/hr/academic\\_benefits\\_pension](http://www.ucalgary.ca/hr/academic_benefits_pension).*

*As an inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. In particular, we encourage members of the four designated groups (women, Indigenous Peoples, persons with disabilities and members of visible minorities) to apply. We encourage all qualified applicants to apply, however preference will be given to Canadian citizens and permanent residents of Canada. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants with disabilities. Questions regarding diversity or requests for accommodation can be sent to Human Resources ([hrhire@ucalgary.ca](mailto:hrhire@ucalgary.ca))*

*To explore this opportunity further, please send your CV and Letter of Interest in confidence to [UofCcrc@jssearch.ca](mailto:UofCcrc@jssearch.ca).*

The University of Calgary recognizes that candidates have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged but not required to provide any relevant information about their experience and/or career interruptions to allow for a fair assessment of their application. Selection committees have been instructed to give careful consideration to, and be sensitive to the impact of career interruptions, when assessing the candidate's research productivity.

Posting Date: November 10, 2020  
Closing Date: January 31, 2021